OTS LEADERSHIP COMPETENCY EVALUATION

STUDENT NAME	SQ/FLT	EVALUATOR NAME	LEADERSHIP EXERCISE	DATE

1. MISSION DEVELOPMENT	2. MISSION PLANNING	3. MISSION EXECUTION
Recognized the correct problem Gathered key data	Considered feasibility/effectiveness Used brainstorming guidelines Defined required performance levels Determined standards and milestones	Communicated and set plan into action Monitored implementation Corrected deviations from plan Standardize best practices (as appropriate)

Shaded areas are critical areas. Failure to meet standards in any critical area will result in an overall failure.

INSTRUCTOR NOTES:

A. MISSION EXECUTION PROCESS	U	S	O
1. MISSION DEVELOPMENT	0	1	2
2. MISSION PLANNING	0	1	2
3. MISSION EXECUTION	0	1	2
Score			

B. LEADERSHIP COMPETENCIES			
I. CLEARLY RECOGNIZED THE MISSION/OBJECTIVE	Y		N
II. MAINTAINED COMMAND OF TEAM MEMBERS	Y		N

	U	S	O
1. Decision-making, credibility and confidence	0	1	2
2. Delegated authority with relevant responsibilities.	0	1	2
3. Displayed accountability for areas of responsibility, operation of team, and personal actions.	0	1	2
4. Demonstrated flexibility by adapting plans and leadership.	0	1	2
5. Displayed military bearing, self-discipline, and self-control.	0	1	2
6. Communication skills (mechanics)	0	1	2
7. Promoted free flow of information and solicited feedback (Leader was hub of communication).	0	1	2
8. Motivated and inspired team to make sacrifices and take calculated risks (coach vs. cheerleader).	0	1	2
9. Maintained appropriate focus and urgency.	0	1	2
10. Teambuilding and performing	0	1	2
Score			

OTS FORM 2, 20130107   PREVIOUS EDITIONS ARE OBSOLETE.

C. MISSION COMPLETION	Y	N	Overall Grade	U	S	O
Score	1	0				
Completion Time			**Exceeds Standards**		**>23**	
LEADERSHIP COMPETENCY SCORE			**Meets Standards**		**12-23**	
A. Mission Execution Process			**Does Not Meet Standards**		**<12**	
B. Leadership Competencies						
C. Mission Completion						
OVERALL SCORE						

I have read and understand the comments regarding my performance. I do/do not wish to make a written statement.	Instructor Signature
STUDENT INITIALS	DATE	

INSTRUCTOR/STUDENT COMMENTS: