

# PRACTICE TESTS

for

MICHIGAN  
ECCE

12 complete tests

**Student's Book**



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22	Test 4/Part I, instructions
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27	Test 4/part II, Qs 36-40
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03	Test 7/part II, instructions
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05	Test 7/part II, Qs 31-35
06	Test 7/part II, Qs 36-40
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22	Test 10/Part I, instructions
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41	Test 12/part II, Qs 36-40
42	Test 12/part II, Qs 41-45

## INTRODUCTION

The Examination for the Certificate of Competency in English (ECCE) is an EFL (English as a Foreign Language) examination designed for students who have reached the B2 (Independent User, Vantage) level of the Common European Framework of Reference (CEFR). The ECCE exam tests all four skill areas: listening, reading, writing, and speaking. The format and content of the ECCE exam can be seen in the chart below.

Section	Time	Description	Number of items
<b>Speaking</b>	15 minutes	A structured oral interaction occurs between the examinee and the oral examiner. The interaction involves a visual prompt.	4 stages
<b>Listening</b>	30 minutes	Part 1 (multiple choice) A short recorded conversation is followed by a question. Answer choices are shown as pictures.	25
		Part 2 (multiple choice) Short extended talks on four different topics, each followed by 5 questions. The questions are printed in the test booklet and time is given before each talk to preview the questions. In the booklet, there are four answer choices for each question.	20
<b>Grammar, Vocabulary, Reading (GVR)</b>	75 minutes	Grammar (multiple choice) An incomplete sentence is followed by a choice of words or phrases to complete it. Only one choice is grammatically correct.	15
		Vocabulary (multiple choice) An incomplete sentence is followed by a choice of words to complete it. Only one word has the correct meaning in that context.	14
		Reading (multiple choice) A short reading passage on a topic is followed by 6 questions (parts I and II) and four short texts, related to each other by topic, are followed by 12 questions (parts III and IV).	36
<b>Writing</b>	30 minutes	For the email/letter, a situation and a formal purpose for writing are briefly described, followed by instructions on what to write. For the essay, a proposal or statement is provided, followed by instructions on what to write.	1 task

### Speaking

In the Speaking section of the ECCE, candidates have an individual interview with an oral examiner at a local test center. The date of the interview may be scheduled before or after candidates sit for the other sections of the exam.

The Speaking test consists of four stages:

**Stage 1:** Candidates respond to general personal questions.

**Stage 2:** Candidates are presented with a prompt which includes a short text and pictures presenting a problem or situation. Candidates are required to ask the oral examiner questions in order to get information which is necessary to make a decision.

**Stage 3:** Candidates present a solution or opinion about the problem or situation that has been discussed in Stage 2 of the Speaking test, providing an explanation about why that is the best solution or opinion. The oral examiner will also ask why the other solution or option was not chosen.

**Stage 4:** Candidates answer further questions related to the topic introduced by the prompt.

The Speaking section is scored by the oral examiner administering the test and candidates are graded only on stages 2, 3 and 4.

### Listening

**Part 1:** In part 1 of the Listening section, candidates listen to 25 short conversations, followed by a question about what they heard. The answers in the test booklet are shown as pictures. Candidates listen to each conversation and question only once.

**Part 2:** In part 2 of the Listening section, candidates listen to 4 extended talks on different topics with 5 questions following each talk. The questions are printed in the test booklet and time is allowed before each talk for candidates to preview questions. They can take notes while listening. The candidates listen to each talk twice. Then they hear the questions once.

### Grammar

There are 15 questions where candidates choose the word or phrase that produces a grammatically correct sentence.

### Vocabulary

There are 14 questions where candidates choose the word or phrase that most appropriately completes the sentence.

### Reading

Parts I and II consist of two short reading passages followed by 6 comprehension questions. Parts III and IV comprise a set of four short texts related to each other by topic, followed by 12 comprehension questions.

In the **Listening** and **Reading** sections of the exam, candidates indicate their choice by shading the corresponding circle in the answer sheet (see pages 270-271 for samples of answer sheets).

ECCE Five levels		
	Listening & GVR	Writing and Speaking
High Pass (HP)	84-100%	A
Pass (P)	75-83.5%	B
Low Pass (LP)	65-74.5%	C
Borderline Fail (BF)	61-64.5%	D
Fail (F)	0-60.5%	E

To be awarded a certificate candidates must achieve scores in the Low Pass (or higher) band in all four sections of the ECCE exam. Candidates will also be awarded a certificate if they score Low Pass (or higher) in three sections and within no less than Borderline Fail in the fourth section of the exam.

SECTION

1

# PRACTICE TESTS



- ▶ Choose either Task 1 (Email/Letter) or Task 2 (Essay). Write on only ONE of these tasks.
- ▶ You will have 30 minutes to write your answer.
- ▶ You will not be graded on the appearance of your paper, but your handwriting must be readable.

**Task 1: Email**

The local city council is planning to help homeless people by giving them a small monthly allowance. You believe that homeless people need a different kind of help.

- Write **an email** to the city council to explain your opinion. Give reasons to support your ideas.
- Start your email, “Dear City Council Members.”

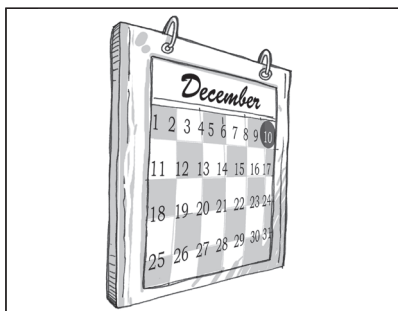
**Task 2: Essay**

Some people think that child stars need protection from the media.

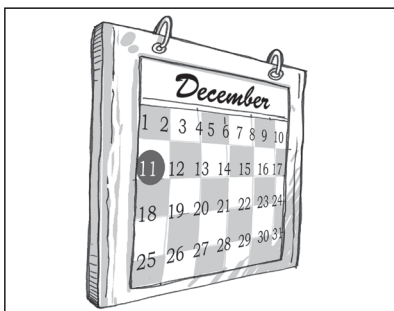
- Write **an essay** on whether you agree or disagree with the statement above.
- Include specific reasons and details to support your opinion.

**Part I** In this part, you will hear 25 short conversations and a question about each one. Choose the correct picture to answer the question. You will hear each conversation and question only once.

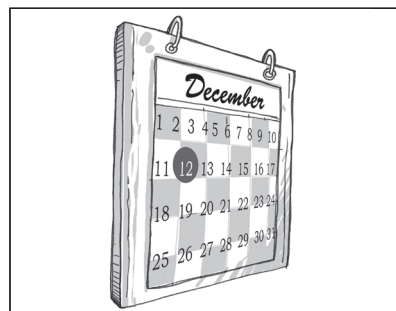
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A

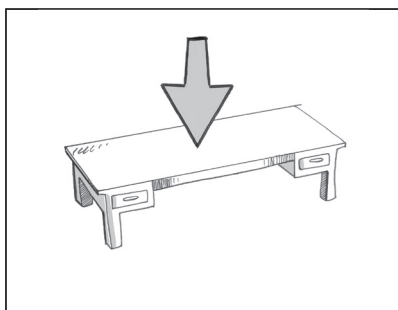


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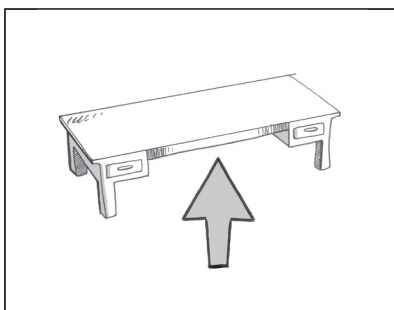


C

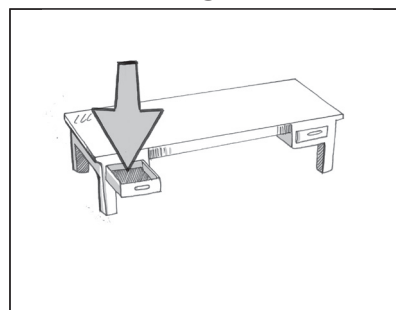
2.



A



B



C

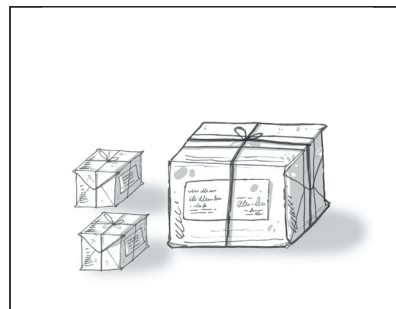
3.



A



B



C

4.



A

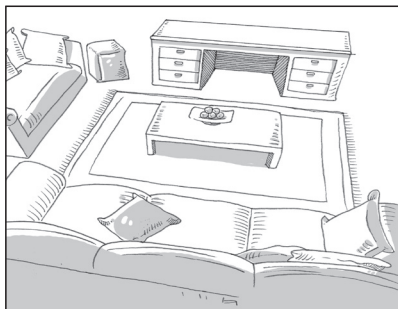


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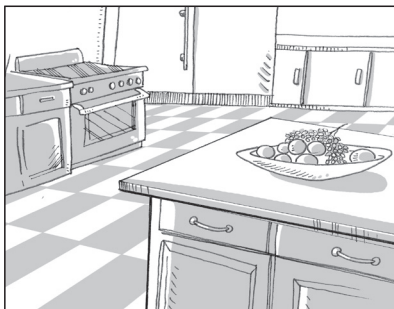


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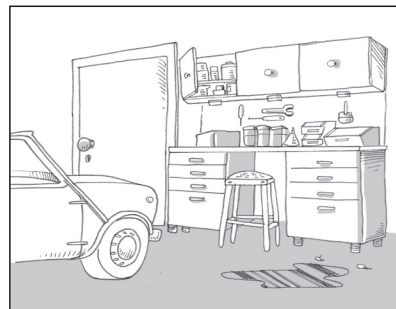
5.



A



B

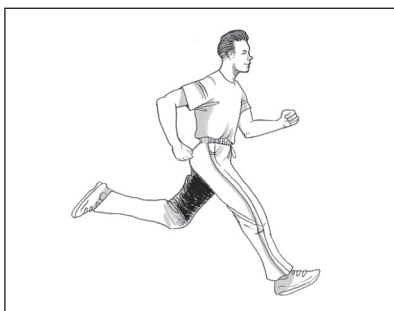


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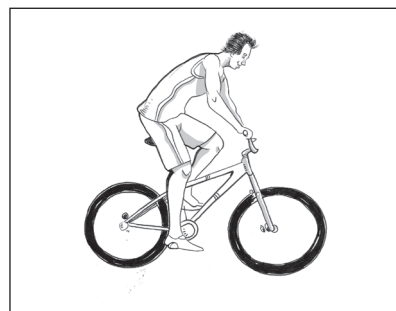
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**A**

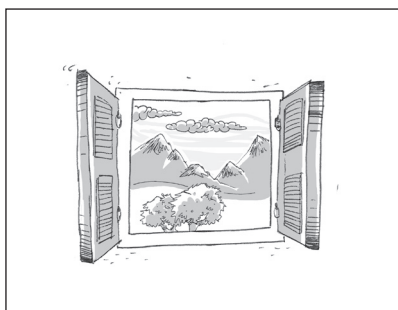


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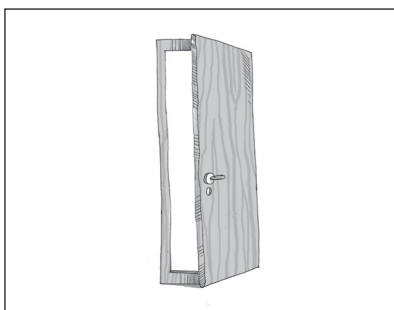


**C**

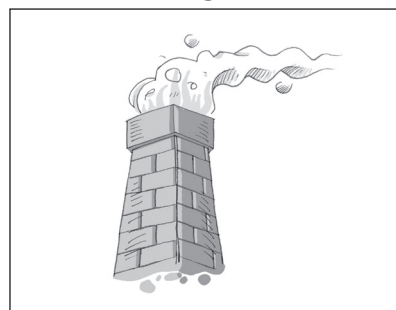
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**A**

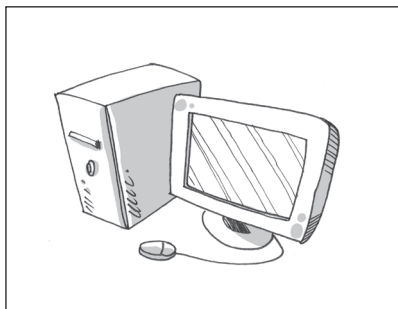


**B**



**C**

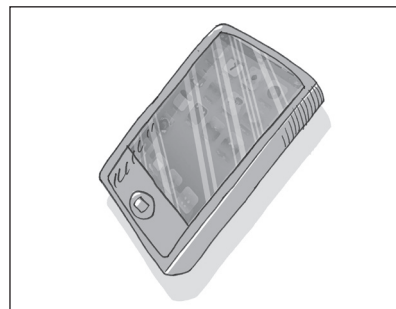
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**A**

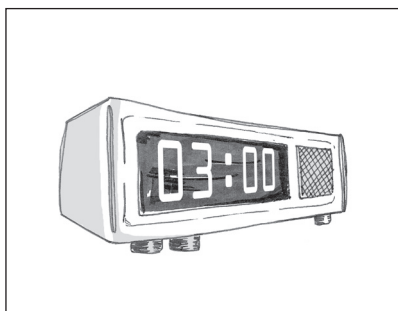


**B**



**C**

9.



**A**



**B**

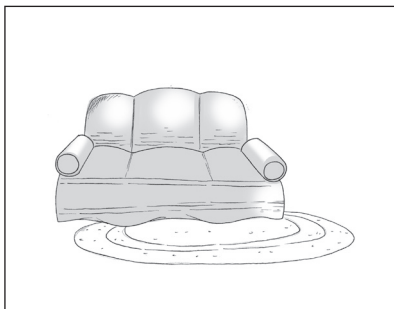


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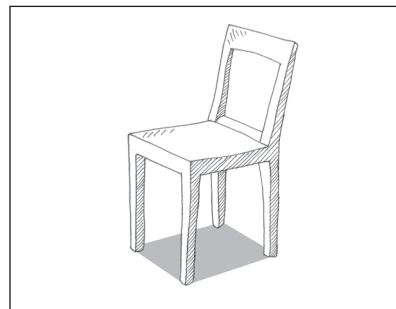
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**A**

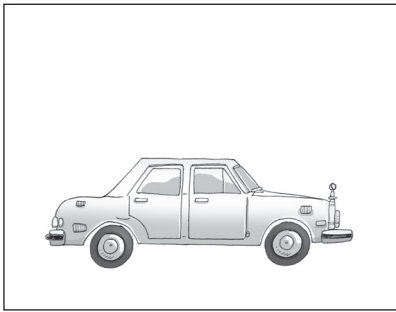


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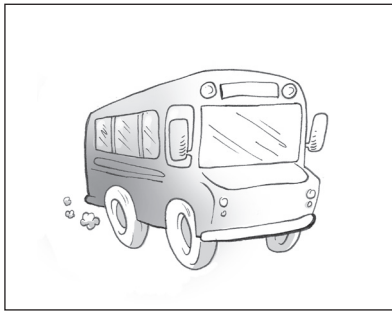


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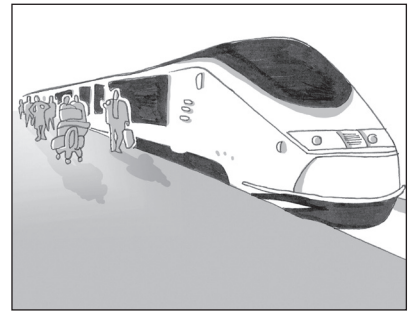
11.



A



B



C

12.



A

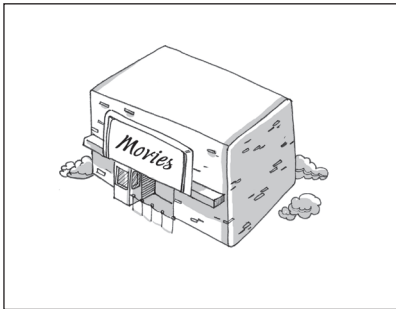


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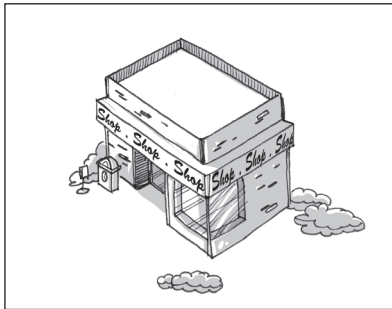


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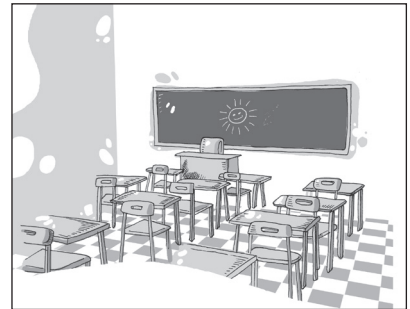
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A

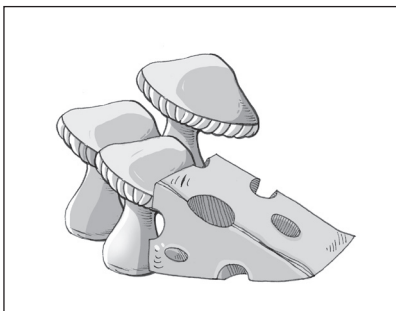


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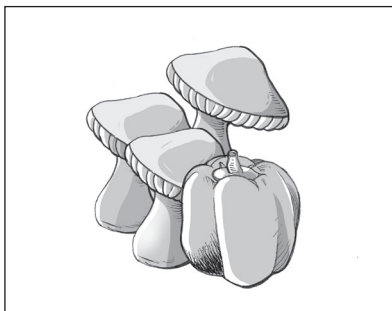


C

14.



A

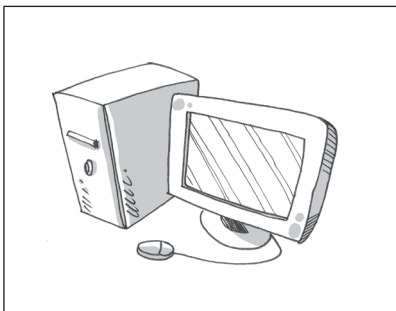


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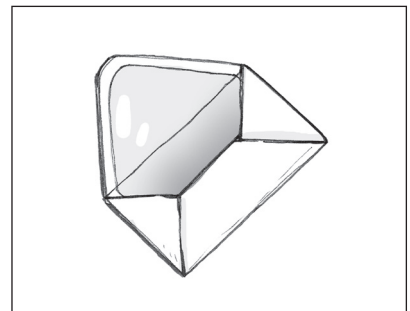
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A

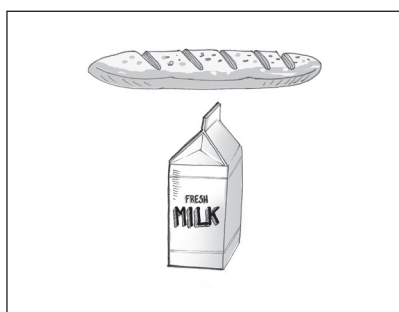


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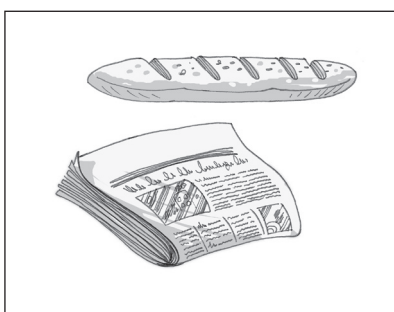


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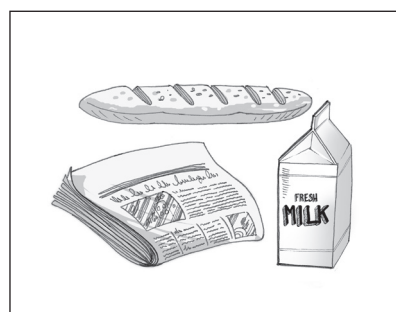
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A

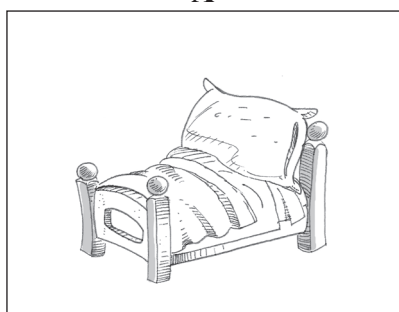


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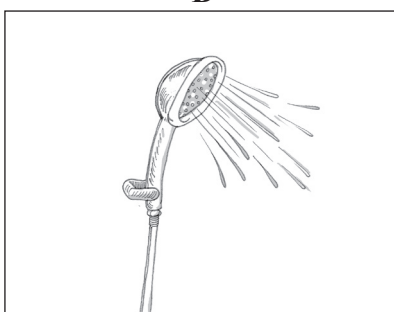


C

17.



A

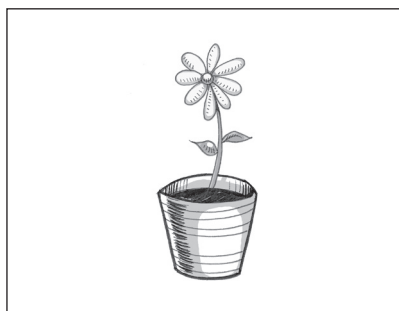


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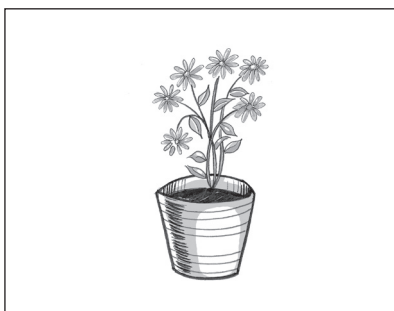


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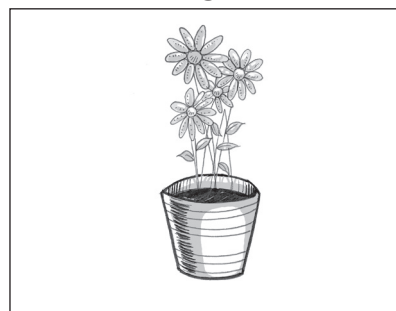
18.



A



B



C

19.



A

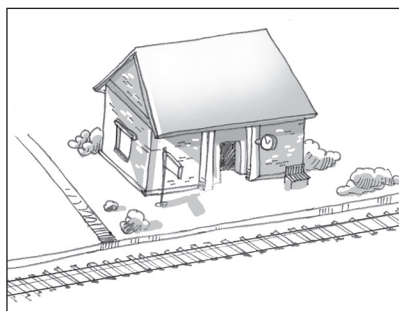


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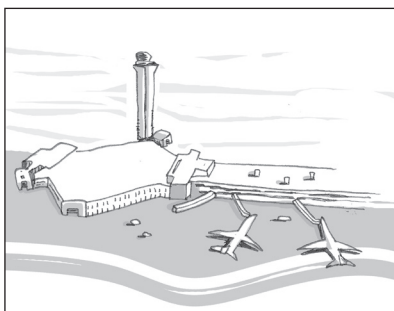


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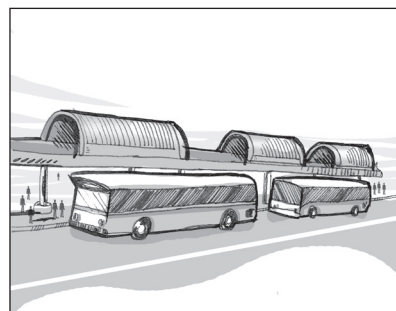
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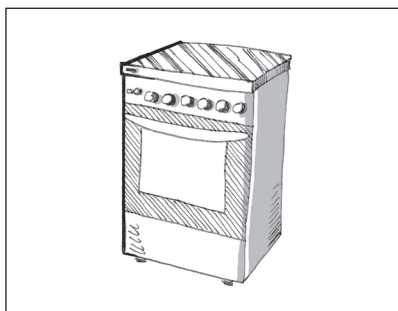


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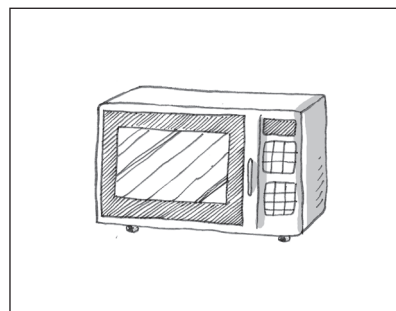
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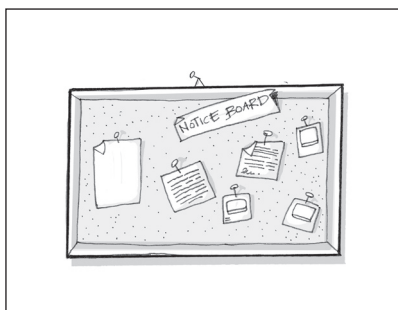


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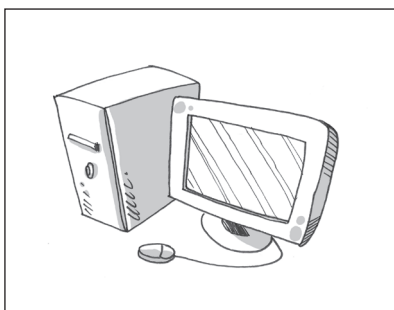


**C**

22.



**A**



**B**



**C**

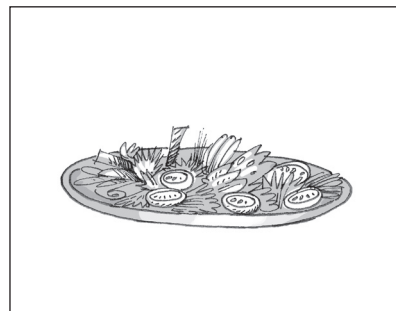
23.



**A**



**B**



**C**

24.



**A**

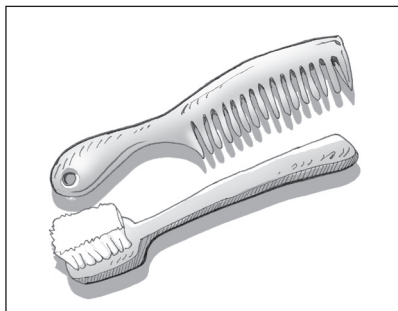


**B**



**C**

25.



**A**



**B**



**C**

**Part II**

In this part, you will hear four short talks. After each talk, you will hear five questions about it. Before each talk begins, you will have time to look at the questions. Choose the best answer – A, B, C or D – from the answer choices. You will hear each talk twice.

**Questions 26-30**

**Look at the questions.**

**Listen to a teacher in a biology class.**

26. What is each student supposed to do?
- collect some data
  - collect some plants
  - collect some insects
  - collect some plants and some insects
27. What information can be found online?
- what the species in the list look like
  - where to find the species in the list
  - how to catch the species in the list
  - descriptions of the species in the list
28. What will the teacher do with the information on the sheets?
- write a report
  - put it on the website
  - put it in a single table
  - pass it onto the principal
29. Why is the teacher talking to the class?
- to review a completed field trip
  - to announce a new website
  - to teach some real biology
  - to explain an assignment
30. What does the teacher mean when she says: 🗣️
- The students' results should be entertaining.
  - The students' results should not be lengthy.
  - The students' results should include pictures.
  - The students' results should not be too short.


**Questions 31-35**

**Look at the questions.**

**Listen to a talk to some trainees.**

31. What will the trainees work as?
- shop assistants in the gift shop
  - guards
  - tour guides
  - experts on the exhibits
32. Why does the speaker refer to his list?
- to see what they will do first
  - to see what time the tour starts
  - to see if all the trainees are present
  - to see what he will talk about first
33. What will the trainees learn about today?
- how to give a tour of the museum
  - how to handle museum visitors
  - what exhibitions are coming to the museum
  - how many things have been stolen from the museum
34. What does the speaker say about the museum?
- It has more visitors than other museums.
  - It is the oldest museum in the country.
  - It is busier in the winter months.
  - It has more visitors on weekdays than on weekends.
35. What does the speaker mean when he says: 🗣️
- Simple things can often be boring.
  - Thieves can be very dangerous.
  - Guards can fall asleep on the job.
  - Bored guards make mistakes.

**Questions 36-40****Look at the questions.****Listen to a radio broadcast from a sporting event.**

36. What time of year does the event take place?  
a. spring  
b. summer  
c. autumn  
d. winter
37. What does the speaker think should change about the competition?  
a. the location  
b. the duration  
c. the rules  
d. the date
38. What does the speaker say about the event of the previous day?  
a. Most players complained about the weather.  
b. The quality of play wasn't very high.  
c. The conditions were dangerous for the players.  
d. The players performed excellently despite the weather.
39. What does the speaker talk mostly about?  
a. what the conditions are like today  
b. who won the competition in Scotland  
c. what the weather will be like tomorrow  
d. who will probably win the competition
40. What does the speaker mean when he says:  
  
a. Martinez has lost his nerve in the past.  
b. Martinez looked nervous the day before.  
c. Martinez won in Scotland despite his anxiety.  
d. The weather affected Martinez in Scotland.

**Questions 41-45****Look at the questions.****Listen to a radio announcement.**

41. What is the purpose of the announcement?  
a. to provide information about an advertisement  
b. to announce the winner of a competition  
c. to explain how to enter a competition  
d. to teach about the history of advertising
42. What does the speaker say about the slogans invented in the studio?  
a. Listeners will come up with better ones.  
b. One of them may win the competition.  
c. One of them was his idea.  
d. The people who thought of them were paid.
43. Why does the speaker mention Buckwheat Baking?  
a. It is the company that will use the slogan.  
b. It is the company that owns the radio station.  
c. It is the company that is paying for the prize.  
d. It is the company that will choose the winner.
44. Why does the speaker mention a website?  
a. The slogans can be seen there.  
b. More information is available there.  
c. Questions can be posted there.  
d. Listeners enter the competition there.
45. What is the good thing about this contest?  
a. All contestants will win a prize.  
b. The winner will be offered a job in a bakery.  
c. Contestants can submit multiple entries.  
d. The winning slogan will be heard across the country.

This section of the examination contains 65 questions. Each question has only one correct answer.

46. All ..... the students passed the exam.  
a. of but four of  
b. of but four  
c. but four of  
d. but four
47. You'll never guess who I ran ..... yesterday at the mall.  
a. across  
b. against  
c. into  
d. up
48. My books got a bit wet, but luckily ..... them was badly damaged.  
a. nothing  
b. none  
c. nothing of  
d. none of
49. If ..... tickets, we won't show the movie.  
a. fewer than five people buy  
b. fewer from five people buying  
c. less than five people will buy  
d. less from five people would buy
50. No matter how many times I read it, that book makes me .....  
a. to cry  
b. cry  
c. crying  
d. to be crying
51. .... everyone's here, we won't start eating.  
a. Now  
b. Since  
c. Until  
d. While
52. We didn't get the house ..... more than the asking price.  
a. although we offering  
b. however we offered  
c. despite offering  
d. regardless of the offer
53. .... so hard for his exam, he was unlucky to be sick on the day.  
a. Studying  
b. He had studied  
c. To study  
d. Having studied
54. I'm afraid your argument is ..... attractive.  
a. nor logical nor  
b. either logical or  
c. neither logical and not  
d. neither logical nor
55. "Martin moved to evening shifts."  
"Yes, it made ..... to look after the baby during the day."  
a. for him it is possible  
b. it possible for him  
c. possibly for him  
d. him possible
56. There are five colors on the chart, ..... standing for a different continent.  
a. that  
b. who  
c. each  
d. which

57. "We don't have enough money to go to a restaurant."  
"I don't think ..... have enough for a take-out meal."  
a. that we even  
b. that even we  
c. still we even  
d. still even we
58. All staff must know ..... in case of a fire.  
a. that to do  
b. that they do  
c. what to do  
d. which they do
59. We need to examine the impact of these changes ..... the students.  
a. to  
b. on  
c. in  
d. with
60. Earthquakes are ..... phenomenon.  
a. nature's most frightening  
b. the nature's most frightening  
c. the most frightening nature's  
d. most frightening the nature's
61. After many years, he managed to ..... his father-in-law's respect.  
a. collect  
b. adopt  
c. accomplish  
d. gain
62. Can you ..... me some money until pay day?  
a. borrow  
b. lend  
c. cover  
d. offer
63. Inform the supervisor of any strange ..... that happens.  
a. condition  
b. position  
c. involvement  
d. incident
64. Children may ..... to develop properly without the right diet.  
a. lose  
b. fail  
c. stop  
d. finish
65. It snowed ..... all night, and they had to close the freeway.  
a. heavily  
b. hardly  
c. widely  
d. thickly
66. My mother kept ..... over at me to make sure I was all right.  
a. glancing  
b. concerning  
c. picking  
d. attracting

67. It was ..... to all of us when she returned safe and sound.  
 a. an appreciation  
 b. an enthusiasm  
 c. a harmony  
 d. a relief
68. Then, just after midnight, Kelly heard someone ..... on the window!  
 a. touching  
 b. patting  
 c. tapping  
 d. stretching
69. Lauren much preferred the slow ..... of life in a small town.  
 a. pace  
 b. cycle  
 c. measure  
 d. count
70. The shop assistant ..... him that the faulty part would be replaced.  
 a. secured  
 b. assured  
 c. proved  
 d. settled
71. Don't eat those apples – they're not ..... and you'll get sick.  
 a. ready  
 b. delicate  
 c. steady  
 d. ripe
72. Have a cup of coffee. You've got to stay .....  
 a. alert  
 b. accounted  
 c. attended  
 d. aware
73. Who exactly was at ..... when you two crashed?  
 a. blame  
 b. guilt  
 c. fault  
 d. risk
74. His wife ..... Lee to reconsider leaving his job.  
 a. urged  
 b. impressed  
 c. established  
 d. informed

**Part I**

*This passage is about cell phones.*

Cell phones entered our lives within most people's lifetimes, yet it is hard to imagine things without them. The first – brick-sized and exorbitantly expensive – have been replaced by sleek smartphones affordable to the average person and with the power of a desktop computer back then. With such rapid development, where can the mobile possibly go next?

According to Moore's Law, the sky's the limit. Gordon E. Moore, one of the founders of Intel, came up with a law that predicts microchips will get twice as complex every two years. In other words, companies would be able to fit twice as many components onto a silicon chip after the passage of two years, and the two years after that. It seems unlikely that technological development could be so predictable except for one fact – so far, it has followed Moore's Law without a hiccup.

What this allowed at first with phones was miniaturization, leading to the ultra-slim phone of the early twenty-first century. But no one wants a phone so small that it can't be manipulated, and with the birth of the smartphone a different goal was realized; the creation of a hand computer. Screens look set to grow even larger in size, as people demand to see the graphics their devices are capable of giving them. The newest innovation is the flexible screen, which could allow you to adjust its size, making it small for texting on the bus or wide for gaming at your desk.

However, although Moore's Law is linear, new devices in computing tend to take off in unexpected directions. Maybe we need a new one: every prediction for the future of computing is proved wrong within five years.

75. What is the purpose of this article?
  - a. to compare cell phones in the past to today's
  - b. to examine the development of the cell phone
  - c. to make predictions about where cell phones are going
  - d. to recommend what kind of cell phone to buy
76. What were the early cell phones like?
  - a. reasonably priced but cumbersome
  - b. slow and highly expensive
  - c. heavy and hard to afford
  - d. mainly useful as a status symbol
77. What does Moore's Law predict?
  - a. how much faster computers get every year
  - b. how much more technology can go on a chip of the same size
  - c. how long it takes to develop a new kind of phone
  - d. how large a part of the market Intel will control
78. At the end of the second paragraph, what does the phrase **without a hiccup** mean?
  - a. carefully
  - b. dutifully
  - c. smoothly
  - d. closely
79. What is true about the smartphone?
  - a. It is the smallest handheld device so far.
  - b. It is bigger than every phone that preceded it.
  - c. It has a screen as big as a desktop computer.
  - d. It has the capabilities of a computer.
80. In the second sentence of the fourth paragraph, what does **one** refer to?
  - a. a law
  - b. a prediction
  - c. a handheld device
  - d. a direction

**Part II**

*This passage is about rhino conservation.*

We have heard a lot about drones used in warfare. There are worries that these unmanned aircraft might be the first step towards the use of independent robot ‘soldiers’ in war. But the civilian use of drones is growing, and they are finding some unlikely supporters – conservationists.

In the Zululand Rhino Reserve in South Africa, they are planning to have thirty drones patrolling the skies in search of the poachers they say are wiping out the rhinos. Rhino horns are in demand in the Far East, where they are a delicacy with health benefits. Customers pay enormous prices for the smallest quantities of the horn, and this has led poachers to slaughter 450 rhinos in that one reserve in 2012 alone.

The size of the land that has to be patrolled makes the poaching almost impossible to stop. On foot, horseback or even by jeep, park rangers cannot hope to cover more than a fraction of the 800,000 acres the reserve covers. They have one plane in the air at present, but it costs a lot in money and manpower to keep it there constantly. All thirty drones could be operated by one or two people, since they would be carrying out standard, straight-line sweeps. They could be used at night and, because they are nearly silent, could spot the poachers without being spotted. This would mean the rangers could plan a surprise raid and arrest them without them hiding or making a getaway.

The park managers are convinced that this is the only way to stop the poaching, which threatens the rhino’s very existence. It will also help them track animal numbers and movements for the purposes of conservation and tourism.

81. What is the main purpose of the passage?
  - a. to request readers’ help with a conservation crisis
  - b. to explain a new use for a military technology
  - c. to discuss methods of rhino conservation
  - d. to compare military with civilian uses of drones
82. What is true about drones?
  - a. Their use for conservation purposes is unlikely.
  - b. There is skepticism toward their use in war.
  - c. Their use is advocated by robotics experts.
  - d. They are mainly used in inaccessible areas.
83. Why are hunters targeting the rhino?
  - a. Poachers have killed 450.
  - b. Part of it fetches high prices.
  - c. It is close to extinction.
  - d. There are no drones to patrol yet.
84. What makes stopping poachers so difficult?
  - a. It is nearly impossible to find them.
  - b. They are skilled at hiding from their pursuers.
  - c. There aren’t enough park rangers.
  - d. They are armed with high-powered rifles.
85. What advantages do the drones offer the park?
  - a. They can cover the area more efficiently.
  - b. Only two people are needed to fly each one.
  - c. They are invisible and make no noise.
  - d. They can capture and bring poachers to justice.
86. How do park managers feel about the fate of the rhino?
  - a. They are sure it is doomed to extinction.
  - b. They fear that drones are its last chance.
  - c. They are optimistic that its numbers will grow.
  - d. They worry that tourists don’t care about it.

## Part III

A



## Stars Magazine

### Online Editor vacancy

*Stars Magazine*, one of the top showbiz magazines in the country, is looking for an editor for its online edition. Candidates must have a proven track record with online publishing, and be able to work independently and flexibly.

#### Responsibilities:

- keeping the online edition up-to-date
- managing a team of freelance writers and photographers
- expanding the reader base of the online edition

#### Qualifications:

- journalism experience, preferably in the same field as the magazine
- background in online publications
- a degree in journalism is also desirable, though not essential

For more information and applications, go to the *Stars Magazine* website at: [www.starsmagazine.com](http://www.starsmagazine.com)

C

Dear Janet Peters,

We have noticed that, as your twelve-month subscription to *Stars Magazine* runs out, you have not taken out a new one.

We appreciate that in this new age of electronic media you may feel that a glossy magazine is not an item you necessarily need, but let us mention a number of reasons why we feel you would benefit from staying a subscriber.

- You will have a physical copy of the magazine to treasure.
- You will be able to take advantage of the many coupons and special offers every month.
- You will be given a special access code to our deluxe online edition, which will mean you will hear of the latest stories first.

We are also pleased to offer you, as a customer, the discount price of \$48 for a year's subscription – that's 50% off last year's price. If you are interested, please fill out the form enclosed or go to the *Stars Magazine* website at: [www.starsmagazine.com](http://www.starsmagazine.com) for more information.

Best regards,  
The *Stars Magazine* Team

B

## Stars Magazine Stars

What kind of job suits your sign? We continue our investigation – and don't forget to write and tell us your star sign and job!



### Aries

(March 21 – April 19)

You're energetic and innovative. New challenges, cutting-edge technology – you thrive on them. The only thing you don't want is to sit in an office, Monday to Friday, 9-5, year after year. That's your idea of hell!



### Taurus

(April 20 – May 20)

You're caring and patient. You like to be creative, and you have to be in a job that makes a difference – a fat check every month is not enough for you. You prefer small work environments where you know everyone.



### Gemini

(May 21 – June 21)

You're confident and entertaining. You're a charmer, sure you can persuade people to do what you want rather than what they think they want. You'll be loyal to a company, but you don't want to be chained to a desk.



### Cancer

(June 22 – July 22)

You're sensitive and clever. You quickly understand what people need. You don't suffer fools gladly, which can make you difficult to work with, but you have passion for your job. Your need to be out in the air is the strongest of all the signs.

D

## Another one bites the dust

News of yet another venerable publication going out of print has rocked the traditional newspaper and magazine industry. *The International* announced on Friday that its present edition would be its last on paper, and henceforth it would be found exclusively online. Sales of nearly every genre of newspaper and magazine have dropped, with the sole exception being perhaps gossip glossies like *Stars Magazine* and the supermarket tabloids.

**Questions 87-88 refer to section A on page 22.**

87. What must a candidate have to get this job?
- contacts in the entertainment industry
  - experience in electronic publications
  - a background in showbiz journalism
  - a qualification as a journalist
88. How can a candidate apply for the position?
- via the internet or by mail
  - by telephone or by mail
  - by mail only
  - via the internet only

**Questions 89-91 refer to section B on page 22.**

89. According to the extract, which star sign is least suited to indoor work?
- Aries
  - Taurus
  - Gemini
  - Cancer
90. According to the extract, which star sign is a traveling salesperson most likely to be?
- Aries
  - Taurus
  - Gemini
  - Cancer
91. According to the extract, which star sign is less interested in money than in the impact of a job?
- Aries
  - Taurus
  - Gemini
  - Cancer

**Questions 92-93 refer to section C on page 22.**

92. What is the purpose of the letter?
- to persuade Janet Peters to renew her subscription
  - to thank Janet Peters for renewing her subscription
  - to inform Janet Peters of what she missed with her old subscription
  - to warn Janet Peters that she must pay the company money

93. What benefit would a subscriber enjoy?
- access to the basic online magazine
  - a discount on everything advertised in the magazine
  - a physical copy of the magazine to keep
  - an extra-thick edition of the magazine every month

**Questions 94-95 refer to section D on page 22.**

94. What does the author mean by **bites the dust** in the headline?
- suffers
  - goes bankrupt
  - gains readers
  - closes
95. What is true about *The International*?
- It is not a gossip magazine.
  - It features high-quality photography.
  - It is launching an online edition.
  - It is not considered typical of the industry.

**Questions 96-98 refer to sections A, B, C and D.**

96. Which sections encourage the reader to contact *Stars Magazine*?
- sections A, B and C
  - sections A, C and D
  - sections B, C and D
  - all sections
97. Which sections make reference to electronic editions?
- sections A, B and C
  - sections A, C and D
  - sections B, C and D
  - sections A, B and D
98. What impression do we get of the newspaper and magazine publishing industry?
- It is doing better than ever.
  - It is doing disastrously in all sectors.
  - It is being forced into online publication.
  - It generally refuses to go electronic.

## Part IV

**A** School play

Parents of all the children taking part in the school play on Friday June 6<sup>th</sup> are encouraged to arrive as early as possible before the start of the performance at 7 p.m. so as not to have any delay. Park in the lot next to the basketball courts. Please remember that, though we understand you will want to take photographs and film, flashes and other lights are very distracting to our little performers. The stage lighting is perfectly sufficient for filming, and flashes may be used during the curtain call at the end of the play. Finally, we would urge the audience not to talk or clap individual children as scenes are being played, as this tends to be very distracting to the rest of them.

**B** Cuts for education

State governor Sandra Miller insisted yesterday that the cuts she was recommending would not fall too hard on education, but her claims have been met with skepticism from teachers and principals. These new austerity measures come only twelve months after a 10% reduction in educational funding, and schools say they are already suffering enough. Extra-curricular activities such as drama and music are already being paid for by parent and teacher fund-raising, they say, and any new reduction would cut into the fundamental school program. Teachers' unions are threatening industrial action to prevent these reductions passing through the state senate, mainly through fear that if they pass, salary cuts and lay-offs are not far behind.

**C**

Send Chat Attach Address Fonts Colors Save As Draft

From: Lee-Ann Jones <leeann68@gmail.com>  
To: Sharon Beal <sharonb78@hmail.com>  
Cc:  
Subject: drama!

Hi Sharon,  
I had to let you know about this in case you haven't heard. The assistant principal contacted me as head of the parent-teacher committee to explain that the lack of budget will mean that any money we raise this year will have to go towards things like basketballs and baseball bats. No more school plays, in other words, and I know how much your Hope loves them. We have to get organized, first to stop the governor pushing through these cuts, next to stop the principal cutting everything but sport from the after-school program. I mean, I love it as much as the next person, but it's not the only thing in the universe!  
I'm having a preliminary meeting at my house tomorrow (5<sup>th</sup> June) at 7.30pm and I'd really like you and Terry to come and show your support.  
Love,  
Lee-Ann

**D**

Green Valley Elementary is proud to present:

*Cinderella*  
the classic fairytale of the poor girl  
who became a princess

Starring Class 4 and 5

Directed by Mrs. Beasley

With music from the Green Valley Orchestra

**Performance starts at 7pm sharp!**



We ask the audience to respect the actors, and refrain from using their flashes or video camera lights during the performance. There will be photo opportunities at the end of the play. Refreshments will also be available, provided by the generous hands of the children's parents, and we want to take this opportunity to thank you for your generosity and willingness to help. Without you, there would be no possibility of carrying on the drama club and putting on plays. This play, therefore, is dedicated to you.

**Questions 99-100 refer to section A on page 24.**

99. What are parents allowed to do during the performance?
- Take photographs as long as they use a flash.
  - Applaud children as long as they are not their own.
  - Film the play as long as they do not use the camera light.
  - Drive their cars up to the basketball courts.
100. In the final sentence, what does **them** refer to?
- the flashes
  - the audience
  - the scenes
  - the children

**Questions 101-103 refer to section B on page 24.**

101. What does the article say about the budget cuts?
- The governor has promised they will not affect education.
  - They are not the first ones for schools in recent years.
  - They will be more than last year's ten per cent.
  - The governor has decided that they will go ahead.
102. How do schools feel about the possible cuts?
- confident they will not affect after-school programs
  - optimistic that what the governor says about them is true
  - unsure that they will have the benefits promised
  - doubtful of the governor's promises
103. How do teachers view the possible cuts?
- as the precursor of worse evils
  - as a harsh but necessary course of action
  - as a temporary situation
  - as an emergency, corrective measure

**Questions 104-105 refer to section C on page 24.**

104. How does Lee-Ann feel about sport?
- She is sick and tired of watching it.
  - She feels it is the most important school activity.
  - She thinks it is given too much emphasis.
  - She would not mind seeing a bit more of it.
105. Who is Terry most likely to be?
- a parent
  - a student
  - a teacher
  - the assistant principal

**Questions 106-107 refer to section D on page 24.**

106. What do we find out about the play?
- It will include songs.
  - It is based on a true story.
  - It was written by one of the parents.
  - It is a story everyone will know.
107. What can parents do after the play?
- have something to eat
  - buy pictures of the performance
  - film individual scenes
  - accept an award from the school

**Questions 108-110 refer to sections A, B, C and D.**

108. Which sections refer to parents helping their schools?
- sections A, B and C
  - sections A, C and D
  - sections B, C and D
  - all sections
109. Which sections make reference to teachers?
- sections A, B and C
  - sections A, B and D
  - sections B, C and D
  - all sections
110. What will Sharon Beal probably be doing on June 6<sup>th</sup> at 7.30 p.m.?
- watching the play
  - attending a meeting
  - driving to the school
  - attending a baseball match

