## On determining sample size in experiments involving laboratory animals

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### Abstract



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Scientists using laboratory animals are under increasing pressure to justify their sample sizes using a "power analysis". In this paper I review the three methods currently used to determine sample size: "tradition" or "common sense", the "resource equation" and the "power analysis". I explain how, using the "KISS" approach, scientists can make a provisional choice of sample size using any method, and then easily estimate the effect size likely to be detectable according to a power analysis. Should they want to be able to detect a smaller effect they can increase their provisional sample size and recalculate the effect size. This is simple, does not need any software and provides justification for the sample size in the terms used in a power analysis.

### Keywords

3Rs, ethics and welfare, policy, reduction, sample size, statistics, techniques

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## Introduction

There is a crisis in pre-clinical biomedical research involving laboratory animals. Too many papers publish results which turn out to be irreproducible.<sup>1-3</sup> One estimate puts the cost at \$28 billion being wasted per annum in the United States alone.<sup>4</sup>

The causes of this irreproducibility crisis have not been fully identified. But it has been known for many years that experiments are often poorly designed, inadequately analysed, and misreported.<sup>5-7</sup> A survey of 271 papers chosen at random involving rats, mice and non-human primates<sup>8</sup> showed that 87% did not report random allocation of experimental subjects to the treatments and 86% did not report "blinding" when measuring the results. None of the papers gave any justification for their choice of sample size, and a substantial number of papers failed even to state the sex, age or weight of the animals. Such failures can lead to too many false-positive results.9 It has also been suggested,<sup>10</sup> on somewhat debatable evidence, that many animal experiments are under-powered, leading to large numbers of false-negative results. If these remain unpublished, the proportion of published false-positive results due to the use of a 5% significance level will be increased.

This note reviews the three methods of determining sample size ("tradition" or "common sense", the "resource equation" and the "power analysis") and shows that they are related. A scientist can make a provisional choice of a sample size using "common sense" or the resource equation. Then, using the mathematics of the power analysis, he or she can easily check the magnitude of the response likely to be detectable for a specified level of power, significance, and sidedness. All that is needed is an estimate of the standard deviation (SD), Table 1 and some simple arithmetic. Scientists can easily investigate the effect of changing the provisional sample size should they wish to do so.

## Current methods of determining sample size

It is assumed that a proposed experiment has two groups, namely "control" and "treated", and the dependent variable is, or can be made, suitable for statistical analysis using a *t*-test or an analysis of variance.

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**Table 1.** Cohen's d (SESs) for sample sizes of 4–34 subjects per group assuming 80% and 90% power, a 5% significance level and a one-sided or two-sided test.

Sample size	80% one-sided	90% one-sided	80% two-sided	90% two-sided
4	2.00	2.35	2.38	2.77
5	1.72	2.03	2.02	2.35
6	1.54	1.82	1.80	2.08
7	1.41	1.66	1.63	1.89
8	1.31	1.54	1.51	1.74
9	1.23	1.44	1.41	1.63
10	1.16	1.36	1.32	1.53
11	1.10	1.29	1.26	1.45
12	1.05	1.23	1.20	1.39
13	1.00	1.18	1.15	1.33
14	0.97	1.14	1.10	1.27
15	0.93	1.10	1.06	1.23
16	0.90	1.06	1.02	1.18
17	0.87	1.03	0.99	1.15
18	0.85	1.00	0.96	1.11
19	0.82	0.97	0.93	1.08
20	0.80	0.94	0.91	1.05
21	0.78	0.92	0.89	1.03
22	0.76	0.90	0.86	1.00
24	0.73	0.86	0.83	0.96
26	0.70	0.82	0.79	0.92
28	0.67	0.79	0.76	0.88
30	0.65	0.76	0.74	0.85
32	0.63	0.74	0.71	0.82
34	0.61	0.72	0.69	0.80

The determination of sample size for discrete data is not discussed here.

It is also assumed that the aim is to design an experiment which is both small and powerful.

### 1. "Tradition" or "common sense"

Currently, most investigators choose sample sizes which were used, apparently successfully, by other investigators conducting similar work. Given the wide range of types of experiment, independent and dependent variables, experimental units, species, strains and outcome variables in laboratory animal research, this seems to be a sensible approach. Cox and Reid<sup>11</sup> state that "Except in rare instances..., a decision on the size of the experiment is bound to be largely a matter of judgement and some of the more formal approaches to determining the size of the experiment have spurious precision". They are probably referring to the "power analysis". Sir David Cox is the author of two books on experimental design<sup>11,12</sup> and is the first winner of the "International Statistics Prize", so his views should be taken seriously.

### 2. "The resource equation"

This method<sup>13</sup> is based on previous experience largely from agricultural and industrial research. The equation is:

E = (the total number of experimental units) - (the number of treatment groups)

*E* should be chosen to be between about 10 and 20, although these are not rigid limits.

This method recognises that there is a slight "sweet spot" within these two limits. If fewer animals were to be used than the lower limit, then the chance of a type II error (false-negative result) increases substantially. If more animals were to be used than the upper limit, then the cost and use of animals will increase for only a modest gain. The method also shows that if there are more than two treatments, the number of experimental subjects per treatment can be reduced. The method is a useful addition to "common sense". But funding organisations and ethical review committees are increasingly demanding the use of a power analysis to determine sample size. Apparently they are under the (false) impression that it provides an objective method of determining sample size.

### 3. "Power analysis"

Introduced by Jacob Cohen in in the 1960s,<sup>14</sup> this method depends on a mathematical relationship between six variables. If five of these are specified, the sixth one (usually sample size) can be estimated, using dedicated software.

The six variables and some of the factors which influence them are shown in Figure 1.

## 1. The SD

An estimate of the SD of the character of interest should be obtained from previous experiments involving animals of the same species, strain, age, gender and health status as the animals which are to be used. If it is not available a pilot study using small numbers of untreated animals of the same strain etc. will be needed.

Powerful small experiments require tight control of the inter-individual variation. This depends on several factors, shown in Figure 1. The animals (or other experimental subjects) should be as uniform as possible. Within-subject and randomised block designs<sup>15</sup> are



**Figure 1.** The six factors directly used in a power analysis (labelled 1–6), and factors which may influence them. Usually a power analysis is used to determine sample size (6) for specified levels of the other five variables. However, here the aim is to determine the effect size (2), for a given sample size, for reasons which are explained in the text.

likely to give better control of variation than betweensubject designs.<sup>16</sup> Variation will be minimised if the experimental animals are free of clinical or sub-clinical infection and have been raised in a good environment. They should be of uniform age and weight. Genetic variation can be controlled by using inbred or F1 hybrid strains of mice and rats.<sup>17</sup>

Measurement error needs to be minimised. Duplicate or repeat determinations of the outcome variable can sometimes be used to reduce such variation.<sup>18</sup> The experimental data need to be of high quality and collected using "Good Laboratory Practice" standards, and staff should be well trained in husbandry and the collection of the data.

### 2. The effect size (ES)

This is the difference between the means of the two groups which are being compared. Large ESs are easier to detect than small ones. So, when planning an experiment the aim should be to give as high a dose (or equivalent) as possible, but not so high as to cause unwanted side effects.

Where possible choose sensitive strains and species of animals, or avoid insensitive ones. For example, Sprague-Dawley rats from one commercial supplier are not suitable for studies of the endocrine disruptor bisphenol A as they are insensitive to steroid substances.<sup>19</sup> Some variables are more sensitive than others, so more sensitive ones should be chosen where possible.

### 3. The power

This is the probability that the experiment will reject the null hypothesis when it is false. A power of 80% or 90% is usually specified. For any given sample size there is a complete range of levels of power and an associated ES that the experiment is likely to be able to detect. This is explained in more detail below.

Note that if a completed experiment has rejected the null hypothesis it was clearly powerful (although it could be a false-positive result). However, the converse is not true. If an experiment fails to reject the null hypothesis it could be either because it lacked power or because there was no treatment effect of sufficient size to be worth trying to detect. In a power analysis the aim is only to design experiments to be able to detect ESs which are *sufficiently large to be of scientific interest*.

### 4. The significance level

This is the probability that the experiment will produce a false-positive result (a type I or  $\alpha$  error). It is usually set at p = 0.05. So in a well-designed and unbiased experiment there is a 5% chance of making a type I (false-positive) error. Occasionally a case can be made for using a different level. But specifying a 1% significance level, for example, would increase the required sample size or decrease the power.

### 5. The sidedness of the test

A two-sided test, in which the mean of the treated group could be either larger or smaller than the mean of the control group, is usually used. But if the response can only go, or would only be of interest, in one direction then a one-sided test should be used. A one-sided test leads to a more powerful experiment or requires a smaller sample size.

### 6. The sample size

This is the number of experimental subjects in *each* group. Usually, a power analysis is used to estimate a suitable sample size for a proposed experiment. However, the alternative, used here, is for the investigator first to choose a sample size based on "common sense", previous studies and/or the "resource equation" and then calculate the ES likely to be detectable using the mathematics of a power analysis, as incorporated in Table 1. This is explained below. This approach is easy to understand and is less prone to error than the more conventional approach.

## The "standardised effect size" (SES or Cohen's *d*)

The SES or Cohen's *d* is a useful statistic. It is the ES divided by the pooled SD (SD<sub>pooled</sub>). So it is the magnitude of the difference between the means of two groups in units of SDs. The SES is widely used when combing the results of several studies in a meta-analysis.<sup>20</sup> It can also be used when comparing the treatment response for different variables because they are all expressed in the same units (SDs). In toxicity tests, for example, measurements of haematology, clinical biochemistry, organ weights and other factors can be combined to give an over-all response to a test chemical in SD units.<sup>21</sup> Moreover, the SES is directly related to sample size if the power, sidedness and significance level in a proposed experiment are fixed.

Based on human studies Cohen (who was a psychologist) suggested that responses to a treatment resulting in SESs of 0.2, 0.5 and 0.8 SDs would represent small, moderate and large treatment responses requiring sample sizes of 394, 64, or 26 subjects per group, respectively, to detect the effect. This is assuming an 80% power, a 5% significance level and a two-sided *t*-test.

However, laboratory animals are intrinsically much more uniform than humans, so the SDs are lower. Groups of animals can be obtained of similar age and weight, free of clinical or sub-clinical infection, fed the same diet and housed in the same environment. Inbred strains of mice and rats can also be used in which all animals are genetically identical. All these factors lead to lower SDs. Higher responses may also be obtained. Higher dose levels of test substances can be given and sensitive species and strains can often be chosen or insensitive ones avoided.

As a result, much higher SESs are observed in laboratory animal experiments than in clinical trials. Here it is suggested that SES of 1.1 "extra-large", 1.5 "gigantic" and 2.0 SDs "awesome" are added to take account of laboratory animal experiments, including *in vitro* studies using animal cells or extracts. Detecting SES of these magnitudes would require sample sizes of 17, 8, and 5 subjects per group, respectively, with an 80% power, a 5% significance level and a two-sided *t*-test.

Figure 2 (a)–(d) shows the estimated SESs from an experiment on the effect of chloramphenicol on four haematological outcomes in mice of four inbred strains and one outbred stock at six dose levels. The raw data for these figures is included in the original publication.<sup>22</sup> There are clear dose-related differences in response. Many SESs are "gigantic", or "awesome", being well over two SDs. There are clear strain differences in sensitivity. For example, the outbred CD-1 stock was relatively more resistant to chloramphenicol for all four characters than the four inbred strains, and the white blood cell count (WBC) response to chloramphenicol in strain C3H was much higher than in other strains.

It is not necessary to know how to calculate the SESs when using them in estimating sample size as discussed below. But investigators are encouraged to quote the observed SESs from their completed experiments. Details are given in the Appendix.

# The relationship between the SESs and sample size.

Figure 3 shows the relationship between sample size and SESs, over the range of 4-34 animals (or other experimental units) per group for a significance level of 0.05 and a two-sided test, for power levels of 60%-90%.

Note that for any given sample size there is a range of SESs and power levels likely to be detectable. For example, with six animals per group there will be a 90% chance of detecting an SES of about 2.1 SDs, an 80% chance of detecting an SES of 1.8 SDs, a 70% chance of detecting an SES of 1.6 SDs and a 60% chance of detecting an SES of 1.4 SDs and so on down to a 5% chance of detecting a non-existent response (a type I error). As a consequence, an investigator will sometimes be "lucky" and detect an effect which is smaller than the experiment was designed to be able to detect. Anyone wanting to repeat an



**Figure 2.** Observed standardised effect sizes (SES) for four haematological parameters in mice treated with chloramphenicol at six dose levels (mg/kg). Note important strain and dose level effects.

experiment should use a larger sample size than was used in the original experiment.

Table 1 gives the corresponding SES for sample sizes ranging from 4–34 subjects per group for 80% and 90% power and a 5% significance level, one sided or two sided. A more extensive table is given by Ellis.<sup>20</sup>

## The "Keep It Simple, Stupid" (KISS) approach to the determination of sample size

Most investigators base sample sizes on past experiments which appear to have given satisfactory results. Given the wide range of variables shown in Figure 1, this makes sense.<sup>11</sup> However, funding organisations and ethical review committees often require scientists to justify their sample sizes using a power analysis. The KISS approach combines these two methods. Scientists make a *provisional* estimate of the sample size using "common sense" and/or the resource equation, then use a table and some simple arithmetic to estimate the ES that the experiment is likely to be able to detect for a given power, etc. Optionally, they may express this ES as a percentage change. If, on reflection, they want to be able to detect a smaller ES they can increase the *provisional* sample size and re-do the calculations. They can then legitimately explain their choice in terms of the power analysis.

The procedure is as follows:

1. Plan the experiment.

Specify the purpose of the experiment and consider whether comparable results could be obtained from using methods which do not involve live animals.



**Figure 3.** Standardised effect size (SES or Cohen's d) as a function of sample size (per group) for four levels of power (60%–90%) assuming a two-sided t-test with a 5% significance level and a quantitative dependent variable. The vertical dotted lines show the range of sample sizes using the "resource equation" method of determining sample size

Assuming that the use of animals is essential, specify the species, strain, age/weight and gender of the animals to be used. Identify the "experimental unit" (this is the unit of randomisation and of statistical analysis. Any two experimental units must be able to receive different treatments). Specify treatments (doses, methods of administration), number of treatment groups, outcome variables to be measured, timeline, and experimental design (e.g. completely randomised, randomised block, factorial, other).

- From previous studies, obtain one or more estimates of the mean and SD of the variable of interest in control subjects. It may be best to choose a high and a low SD.
- 3. Choose a *provisional* sample size based on previous studies, the literature, the resource equation and "common sense".
- 4. Find the SES for the *provisional* sample size in Table 1, with the desired power level and sidedness of the test. Multiply the SES by the SD to give the "*predicted detectable ES*" for the chosen levels of power, etc. This can be expressed as a

percentage change if it would make it easier to understand.

- 5. Decide whether the "*predicted detectable ES*" is acceptable (i.e. whether it will detect a sufficiently small effect, should it be present). If not then choose a larger *provisional* sample size and re-do the calculations.
- 6. In the Materials and methods section of the resulting publication, and in accordance with the Animal Research: Reporting of In Vivo Experiments (ARRIVE) guidelines,<sup>23</sup> a statement such as the following could be included:

"A power analysis shows that the sample size of XX has a XX% power to detect an effect size of XX (units or %) assuming a 5% significance level and an XX-sided test."

Where the XXs are replaced by the appropriate values.

In order to avoid publication bias, the results of the experiment should be written up and submitted for publication *whether or not the observed differences* 

**Table 2.** Estimated detectable effect size (ES) and % change in some haematological and clinical biochemistry characters in outbred Sprague-Dawley rats assuming two treatment groups ("Treated" and "Control") for sample size N = 12 (SES = 1.39, Table 1).

Biomarker	Units	Sex	Mean	SD	Estimated detectable ESª in SDs	Estimated % change
RBC	(10 <sup>6</sup> /ll)	Male	8.61	0.27	0.38	4
HGB	(g/dl)	Male	15.80	0.40	0.56	4
WBC	(10 <sup>3</sup> /ll)	Male	9.71	2.50	3.48	36
RBC	(×10 <sup>6</sup> /ll)	Female	8.29	0.32	0.44	5
HGB	(g/dl)	Female	15.70	0.60	0.83	5
WBC	(10 <sup>3</sup> /ll)	Female	5.69	1.48	2.06	36
AST	(U/l)	Male	105.00	23.00	31.97	31
ALT	(U/l)	Male	36.00	8.00	11.12	31
SDH	(U/l)	Male	7.30	4.60	6.39	88
AST	(U/l)	Female	117.00	33.00	45.87	39
ALT	(U/l)	Female	42.00	18.00	25.02	60
SDH	(U/l)	Female	13.20	5.50	7.65	58

<sup>a</sup>This assumes a 90% power a 5% significance level and a two-sided test. It is the SD × SES (1.39 for a sample size of 12 in Table 1). RBC: red blood cell count; HGB: haemoglobin; WBC: white blood cell count; AST: aspartate aminotransferase; ALT: alanine aminotransferase; SDH: sorbitol dehydrogenase; SES: standardised effect size.

*were "statistically significant"*. Negative results are of extra value when backed up by a power analysis as shown because they help to preclude a large undetected effect.

## Example 1

Question: "Does a potential new drug alter red blood cell (RBC) count in mice?"

From a published study, C57BL/6 female mice had a mean RBC count of 9.19 with an SD of  $\pm 0.70$  (n/µl). (Make sure that it is the SD not the SEM.)

Suppose a *provisional* sample size of n = 12 mice/group is chosen, based on previous studies.

From Table 1 for a sample size of 12 with a 90% power and a two-sided test, SES = 1.39.

Therefore the "*predicted detectable ES*" (SES\*SD) is  $1.39 \times 0.70 = 0.97$  (n/µl).

Or as a percentage =  $(0.97/9.19) \times 100 = 11\%$ .

Assuming that this "*predicted* detectable ES" is judged to be acceptable, a sample size of 12 mice per group can be used.

Following the ARRIVE guidelines,<sup>24</sup> a statement such as the following should be written in the Materials and methods section

"A power analysis shows that the sample size of 12 mice/group has a 90% power to detect an ES of 0.97  $n/\mu$ l or an 11% change, assuming a 5% significance level and a two-sided test."

## Example 2

An investigator plans to study the effect of a drug on chosen haematological and biochemical characters in Sprague-Dawley rats. Means and SDs are taken from a published paper.<sup>25</sup> A sample size of 12 rats per group is proposed.

The calculations are shown in Table 2. Quite small changes of the order of 4% to 5% in RBC and haemoglobin (HGB) are likely to be detectable, but only large changes will be detectable in WBCs and clinical biochemistry. Note that the power analysis does not predict the actual magnitude of the response, only how large the response would need to be to be detectable. So, for example, if the ES as a percentage of the mean for WBC is 36% or greater, then it will probably be detected assuming the SDs are about the same as those published in the original paper.

Having performed the calculations, the investigator has still to decide whether the sample size is appropriate.

## More than two groups

The KISS method estimates the ES that a comparison between any two groups is likely to be able to detect for the specified sample size, power, significance level and sidedness of the test. If another group (say an intermediate dose or a qualitatively different treatment) of the same size is added then the same calculations apply to it. However, with more than two groups there will be a better estimate of the SD so sample size can be slightly reduced. The resource equation method should give some guidance on this, but the dangers of "spurious precision" and the importance of "common sense" should not be forgotten.

If an additional factor such as gender is added in a factorial design so that there are four groups (male and female control and treated), then sample size is the number of males *plus* females in the treated and control group.

Formal power analysis is available for experiments with several treatment groups, but it is subject to even more "spurious precision" than if just two groups are involved.

## Discussion

No one method of determining sample size is entirely satisfactory. "Common sense" may work well with an experienced investigator who is thoroughly familiar with his or her material and has already performed a number of experiments similar to the one proposed. But it is less satisfactory for those starting a new research topic. The resource equation method provides a useful rule of thumb method for avoiding experiments which are probably either too small, so likely to lead to false-negative results, or unnecessarily large leading to a waste of resources. But it doesn't have the (possibly spurious) mathematical justification of the power analysis.

The power analysis is complex and it involves a subjective element because the investigator must decide the minimum ES likely to be of scientific interest. It also suffers from spurious precision because there are several important variables, such as the sensitivity of the chosen experimental material, which are not taken into account. Normally, it also requires access to specialised software which, although readily available, requires an additional level of understanding. If scientists are required to use unfamiliar software and unfamiliar variables, there is a danger that their calculations will be incorrect. The KISS approach of choosing sample size using "common sense", and/ or the resource equation and combining it with the power analysis provides a simplified solution to the problem of determining sample size in laboratory animal experiments.

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None declared.

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## Appendix

## Calculating SESs following an experiment

It is not necessary to know how to calculate the SESs in order to use them to assess sample size as outlined above. However, investigators are encouraged to quote the SESs which they have found in their experiments. It would certainly help in designing future experiments and in showing that, with proper control of the variation, "extra-large", "gigantic" and "awesome" SES can sometimes be observed.

The SES is ES/SDp, where SDp is the pooled SD and the ES is the difference between the means of the two groups being compared.

If an analysis of variance has been used to analyse the results, then the SDp is *the square root of the error mean square* in the analysis of variance table. Alternatively, if only means and observe SDs are available, and group sizes are equal it can be estimated as the square root of the mean of the two variances:  $SDp = Sqrt ((S_1^2 + S_2^2)/2)$ , where the "Ss" are the SD for the two groups, respectively.

If the group sizes are unequal, then a weighted mean is used. Pooled SDp = Sqrt ((n1-1) S<sup>2</sup><sub>1</sub>+(n2-1) S<sup>2</sup><sub>2</sub>)/ {(n1-1)+(n2-1)}.

The SES can also be calculated as t/sqrt(N), where "t" is Student's t.

These SESs are biased estimates of the population SES. To correct for this, the SESs is multiplied by the factor shown below. However, this can be ignored if the pooled sample sizes are greater than 10.

$$SES_{unb} = \{1 - [3/(4df - 1)]\} \times SES$$

where "df" is the number of degrees of freedom in a *t*-test using this number of animals.

Table A1 shows the above adjustment factors for multiplying with the estimates of the SES.

### Example

Effect of diet accessibility on sleep in mice<sup>26</sup>. Mice and rats sleep in short bouts throughout the 24-hour period. In a study of diet and energy balance in

Table A1. Correction to obtain an
unbiased estimate of a standar-
dised effect size (see text for
details).

Degree of freedom	Multiplier
3	0.73
4	0.80
5	0.84
6	0.87
7	0.89
8	0.90
9	0.91
10	0.92

Table A2.	Estimation of	f the observe	d standa	rdised	effect siz	e (SES)	from the	results o	of an	experiment
on bouts o	f sleep in mic	e (Perron et:	al. <sup>26</sup> ). Th	e SES i	s the diffe	erence	in means	divided b	y the	pooled SD.

Treatment	Mean	SEM	<i>N</i> /group	SD (SEM × Sqrt ( <i>N</i> ))	Variance (SD <sup>2</sup> )	Pooled SD
Control	297.5	14.5	13	52.28	2733.25	
Treated	408.4 110.9ª	19.3	13	69.59	4842.37 3787.81 <sup>b</sup>	61.55
SES	110.9/61.5	55 = 1.80				

<sup>a</sup>Difference between means. <sup>b</sup>Mean of the variances

C57BL/6 mice, the control mice had an average of 297.5  $\pm$  14.5 (mean  $\pm$  SEM, N=13) bouts of sleep per 24 hours, whereas the treated mice had 408  $\pm$  19.3 bouts (mean  $\pm$  SEM, N=13).

That represents a change of 37%, and it was found to be statistically highly significant. The calculations to

obtain the observed SES following the experiment are shown in Table A2. The SEMs need to be converted to SDs then to variances, then averaged and the square roots calculated. The observed SES was a "gigantic"1.8 SDs. No correction for bias is necessary with these sample sizes.

## Résumé

Il est de plus en plus instamment demandé aux scientifiques utilisant des animaux de laboratoire de justifier la taille de leur échantillon à l'aide d'une « analyse de puissance ». Dans cet article, je passe en revue les trois méthodes actuellement utilisées pour déterminer la taille de l'échantillon : « Tradition » ou « bon sens », « l'équation des ressources » et « l'analyse de puissance ». J'explique comment, en utilisant l'approche « KISS », un scientifique peut choisir de manière provisoire la taille de l'échantillon à l'aide de n'importe quelle méthode, puis facilement estimer la taille susceptible d'être détectable selon une analyse de puissance. S'ils veulent être en mesure de détecter un effet moindre ils peuvent augmenter la taille de leur échantillon provisoire et recalculer la taille susceptible de produire un effet. Cette méthode simple, sans qu'aucun logiciel ne soit nécessaire, permet de justifier la taille de l'échantillon selon les termes utilisés dans une analyse de puissance.

## Abstract

Wissenschaftler, die Labortiere verwenden, stehen unter zunehmendem Druck, ihre Versuchsgröße mittels einer "Poweranalyse" zu rechtfertigen. In diesem Artikel bespreche ich drei Methoden, die derzeit zur Bestimmung von Stichprobengrößen dienen: "Tradition" oder "gesunder Menschenverstand", die "Ressourcengleichung" und die "Poweranalyse". Ich erläutere, wie Wissenschaftler auf Basis des "KISS"-Konzepts eine vorläufige Wahl der Stichprobengröße mittels einer beliebigen Methode treffen und anschließend einfach die voraussichtlich nachweisbare Behandlungseffektgröße gemäß einer Poweranalyse schätzen können. Wenn sie eine geringere Effektgröße aufdecken wollen, können sie ihre vorläufige Probengröße erhöhen und die Effektgröße neu berechnen. Dies ist einfach, kann ohne Einsatz von Software erfolgen und liefert die Rechtfertigung für die Stichprobengröße gemäß den bei einer Poweranalyse zur Anwendung kommenden Werten.

## Resumen

Los científicos que utilizan animales de laboratorio están sometidos cada vez a más presión para justificar sus tamaños de muestra utilizando un "análisis de poder". En este estudio se analizan los tres métodos utilizados actualmente para determinar el tamaño de las muestras: "Tradición" o "Sentido común", la "Ecuación de recursos" y el "Análisis de poder". Explico cómo utilizando el método "KISS" los científicos pueden tomar una decisión profesional sobre el tamaño de las muestras a través de cualquier método, y luego estimar fácilmente el tamaño en concreto más detectable según un análisis de poder. Si desean detectar un efecto inferior pueden incrementar su tamaño de muestra provisional y recalcular el tamaño del efecto. Esto es simple, no se requiere ningún software y justifica el tamaño de la muestra en los términos utilizados en un análisis de poder.